**Acting 2 – REcap of Weekly Assignments**

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| Hello! Here is a week by week / step by step breakdown of all work we’ve coverage since teleschool began! If you have questions or concerns, as always, email me kingj1@fultonschools.org |
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| Week 1 |

| **Class Resources:**   * [Week 1 - Acting Class Video](https://web.microsoftstream.com/video/0ee730f2-341e-4414-89ea-d56d04684e48) * [Week 1 - Stock Character PPT](https://fultonk12-my.sharepoint.com/:p:/g/personal/kingj1_fultonschools_org/EXzBLM_O4pJOv2bljJuFo1oBhiYJucMuGDxCIf8YBHRxsw?e=UeZezy) | **Examples of comedic lazzi:**   * <https://youtu.be/WcYG-5b7448> * <https://youtu.be/l6guCYrvP1E> |
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| **Quiz:**   * [Week 1 - Commedia Dell'Arte Quiz](https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwg2w3n5T4cBOozYVJvsuuj1UNEpOUlhXREZZQ1hUV0ZNUlJEQ0NQSUNYQy4u) | |
| **Assignment 1:**   1. Word document or PPT:  * **Find pictures of characters from TV or movies that could be considered stock characters. With each picture describe that character’s stock traits**   (For example: Regina George in Mean Girls. Her stock traits are traditionally physically attractive, dressed fashionably, bossy, backstabbing, snobby)   * **Using clothing items from around your house, create your own stock character. Take a picture and then describe that character’s stock traits**   (For example: Basic girl Becky. Her stock traits are she talks in high pitch voice with an upward inflection on the ends of sentences, she loves the word “like”, she is traditionally attractive and always has her hair straightened or in a loose ponytail “because she just can’t right now”, she wears leggings with Ugg boots and an oversized sweater every day, and can’t wait for pumpkin spice latte season at Starbucks) | |
| **How to submit work:**   * Teams assignment button/tab * Edmodo assignment | |

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| Week 2 |

| **Class Resources:**   * [Week 2 - Acting Class Video](https://web.microsoftstream.com/video/5fc4a3d2-3a54-42e0-a796-db822671af6a) * [Week 2 - Moliere & Tartuffe PPT](https://fultonk12-my.sharepoint.com/:p:/g/personal/kingj1_fultonschools_org/EToIfzNvn71Ckucd8vIPtMkBDr-WoiNIZzMcl8A211YcuQ?e=BdgCeV) * [Tartuffe Script](https://usm.maine.edu/sites/default/files/theatre/Tartuffe%20Production%20Script%20USM%208%2718%2718.pdf) * [Character Profile Chart](https://fultonk12-my.sharepoint.com/:w:/g/personal/kingj1_fultonschools_org/EVtkMPEjc0dNp64jY2qeOwkBB7WnhTS0aNP8c4qGawGPpw?e=o3DxmA) |
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| **Assignment 1:**   * Read Tartuffe Script * Choose a character from the play. Download the Character Profile Chart above and complete both pages of the chart for your selected character * Submit Character Profile Chart on Team assignment tab or Edmodo |
| **How do I submit work:** Assignment tab on Teams or Edmodo |

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| Week 3 |

| **Class Resources:**   * [Week 3 - Acting Class Video](https://web.microsoftstream.com/video/f2490802-5db9-40c6-b530-564f5a87d607) * [Week 3 - Tartuffe Discussion Questions PPT](https://fultonk12-my.sharepoint.com/:p:/g/personal/kingj1_fultonschools_org/Ee2DGjcGGLVPpplwu860f6kBM3eVUbTElC_PZDzkwaRLHw?e=qVSLV9) |
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| **Quiz:**   * [Tartuffe Discussion Quiz](https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwg2w3n5T4cBOozYVJvsuuj1URUM5RlJTWjEzQURXNEpXQklJMTVNUVQ1SC4u) |
| **Assignment 1:**   * Review the Week 3 Class Video and PPT above * Choose option A or B:  1. Record a Flip Grid video of yourself answering the questions presented in the PPT 2. Write a 250-word (minimum) essay answering the questions presented in the PPT   **Assignment 2:**   * Choose option A, B, or C  1. Choose a monologue from *Tartuffe* by Moliere from the list provided 2. Choose a monologue from *Tartuffe* by Moliere not on the list 3. With a partner, choose a scene from *Tartuffe* by Moliere  * Complete the script analysis form **or** print and annotation your monologue by hand * Memorize your monologue * Submit your monologue and script analysis in 1 document |
| **How do I submit:**   * Teams Assignment tab * Edmodo |